

Santa Clara County Office of Education Court School

**2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)**

2023-24 School Contact Information

School Name	Santa Clara County Office of Education Court School
Street	840 Guadalupe Parkway
City, State, Zip	San Jose, CA 95131
Phone Number	(408) 573-3208
Principal	Principal, Eugene D. Santillan
Email Address	esantillan@sccoe.org
School Website	

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	1
Grade 9	15
Grade 10	12
Grade 11	11
Grade 12	15
Total Enrollment	54

A. Conditions of Learning

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11	100				

Reading/Language Arts	Pearson English 2018; Character Based Literacy -2012 Write Source-2011 EDGE and INSIDE-2012	Yes	0%
Mathematics	Pearson, Integrated Math I, II and III - 2015	Yes	0%
Science	<p>Adopted 2023</p> <p>Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller & Levine Elevate Science. Boston, MA: Pearson 2020</p> <p>Grade 7 Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller & Levine Elevate Science. Boston, MA: Pearson: 2020</p> <p>Grade 8 Middle School Science – Elevate Science Miller, Kenneth R., and Joseph S. Levine. Miller & Levine Elevate Science. Boston, MA: Pearson: 2020</p> <p>Grade 9 – 12 BIOLOGY 2020, CALIFORNIA THE LIVING EARTH Miller, Kenneth R., and Joseph S. Levine. Miller & Levine Biology. Boston, MA: Pearson 2020</p>	Yes	0%

	Bower, Bert & Hart, Diane, Government Alive! Power, Politics, and You 2014		
	Grade 12 Econ Alive! The Power to Choose Bower, Bert & Hart, Diane, Econ Alive! The Power to Choose 2015		
Foreign Language	Edgenuity Online Programming		0%
Health	Glencoe, Health, A Guide to Wellness - 2009	Yes	0%
Visual and Performing Arts	Edgenuity Online Programming		0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0%

School Facility Conditions and Planned Improvements

The Santa Clara County Court Schools are located at Juvenile Hall in downtown San Jose and William F. James Ranch in suburban Morgan Hill. Facilities inspections are conducted by Probation department also.

The facilities are maintained with coordination between Santa Clara County Juvenile Probation Department and the Santa Clara County Office of Education. FIT inspections were held as follows: Osborne Juvenile Hall (October 5, 2023) with a rating

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested
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2022-23 Career Technical Education Programs

Career Technical Education (CTE) brings together students, educators and employers to develop and strengthen the relationship between what's being taught in the classroom and its application in the workplace. The primary goal of the career technical education program is to prepare students for college and career readiness through career exploration and certifications. A series of courses grouped together integrate academic and technical training to provide students with a pathway to postsecondary education and careers. Students enrolled in the Santa Clara County Court School program participate in career preparation programs to include: (a) career exploration, (b) career counseling and surveys, and (c) career pathways in culinary arts and welding and construction. Students also participate in the ICVE, a Career Readiness Through Skills Validation program which provides opportunity for students to gain certification and certificates in career areas such as food handling and construction trades and have options for enrollment in online college courses after graduation. Community School students are provided opportunity for career experiences in career exploration and food handling and also are offered the opportunity to participate in Metro Education Career Technical Education and dual enrollment with community college partners. Community School students also benefit from work related experiences through work permits and opportunity for work experience coursework. Career Technical Education is a high priority for students enrolled in alternative education, and programming continues to evolve in both court and community schools.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	54
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	54
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	32.4	27.3	28.6	12.3	13.5	12.3	9.4	5.6	6.4
Graduation Rate	32.4	65.1	52.4	61.4	61.6	29.8	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	21	11	52.4
Female	0	0	0
Male	21	11	52.4
Non-Binary	0	0	0
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	16	10	62.5
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	--	--	--
White	--	--	--
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	21	11	52.4
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	--	--	--

2020-21 Secondary Average Class Size and Class Size Distribution

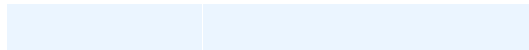
This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	12	4	0	0
Mathematics	12	4	0	0
Science	12	4	0	0
Social Science	12	4	0	0

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with
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2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	5.
Library Media Services Staff (Paraprofessional)	5.
Psychologist	.5
Social Worker	1
Nurse	0
Speech/Language/Hearing Specialist	.5
Resource Specialist (non-teaching)	.5
Other	0

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

Fiscal Year 2022-23 Types of Services Funded

Title I, Title III, Title IV, and Local Control Funding Formula funding provides supplemental materials for EL, foster youth, and students with low socio economic status.

School safety funding provides counseling and supplemental services for English Learners, foster youth, and economically disadvantaged students.

Staff development funding provides for professional development and teacher stipends.

Title I funding provides:

- Supplemental safety programs
- Supplemental counseling programs
- Supplemental materials
- Supplemental staffing

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$65,175.00	\$54,215.00
Mid-Range Teacher Salary	\$94,107.00	\$86,843.00
Highest Teacher Salary	\$125,185.00	\$111,440.00
Average Principal Salary (Elementary)		N/A
Average Principal Salary (Middle)		N/A
Average Principal Salary (High)	\$147,065.00	\$138,444.00
Superintendent Salary	\$369,321.84	\$252,466.00
Percent of Budget for Teacher Salaries	15%	33.16%
Percent of Budget for Administrative Salaries	6%	5.15%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

